Isidro G. Pentzke Ed.D 4021 San Marino Blvd. West Palm Beach Fl 33409

Monroe County School Board 241 Trumbo Road, Key West, FL 33040

Dear Monroe County School Board,

I am applying for the position of Superintendent of Monroe County Schools. With over 23 years of experience in education, administration, and leadership, I bring a dynamic vision for student success, instructional excellence, and community collaboration. My background in curriculum development, nonprofit management, and higher education equips me with the skills necessary to drive impactful change in Monroe County's schools.

As an educator and administrator, I have consistently prioritized student-centered learning and academic excellence. I hold a Doctor of Education from Lynn University, a Master of Fine Arts from Lesley University, and a Bachelor of Fine Arts from Florida Atlantic University. My leadership roles—including serving as an Executive Director for a nonprofit educational institution and as a professor—have honed my ability to manage budgets, oversee curriculum implementation, and foster relationships with stakeholders to enhance student outcomes.

Throughout my career, I have developed and implemented innovative programs to support student engagement, faculty development, and community partnerships. At Palm Beach State College, I designed courses that emphasized critical thinking and creativity, ensuring that students received a well-rounded education. Additionally, my experience on the gallery board at Palm Beach State Gardens and various other leadership roles have provided me with a deep understanding of policy development, strategic planning, and operational oversight.

Although my experience has been primarily in higher education and nonprofit leadership, these roles have honed skills that seamlessly translate to district-level leadership. My background in strategic planning, stakeholder engagement, and organizational development equips me to drive meaningful change and foster excellence at the district level. I have successfully managed multimillion-dollar budgets, built partnerships with local government entities, and overseen large-scale educational initiatives. I am eager to apply these experiences to Monroe County Schools by fostering a culture of innovation, equity, and academic achievement at all levels.

I welcome the opportunity to discuss how my leadership experience, strategic vision, and commitment to student success align with the goals of Monroe County Schools. Thank you for your time and consideration. I look forward to the possibility of contributing to the district's continued growth and excellence.

With respect:

Tsidro G. Pentzke Ed.D

Professional Summery

Accomplished education leader with 23+ years in administration and leadership, including 12 years in curriculum development and instruction. Proven expertise in driving academic excellence, fostering innovation, and shaping impactful programs. Skilled in operational efficiency, instructional strategy, and student-focused initiatives. Strong background in community engagement, financial stewardship, and organizational transformation. Committed to increasing student achievement, promoting inclusive learning, and advancing career and technical education.

Education

Education Doctor of Education and Leadership Master of Fine Arts Bachelor of Fine Arts in Studio Art Bachelor of Science in Business Administration

- Lynn University
 Lesley University
- Florida Atlantic University - Florida Career College

Professional Experience

District-Level Leadership & Administration

Executive Director, Palm Beach Photographic Center | 2015 - 2023

- Led the transition of continuing education programs from in-person to online platforms during the pandemic, ensuring uninterrupted learning.
- Oversaw a team of five educators and support staff, enhancing curriculum delivery and student engagement.
- Developed and implemented policies that improved program efficiency and accessibility.
- Managed school operations, budgets, and strategic initiatives to support long-term sustainability.
- Managed educational programs for students ranging from beginners to professionals in digital art and photography.
- Designed and refreshed graphic layouts for print and web media to increase visibility of the nonprofit.
- Oversaw studio operations and supervised a sales staff of three, increasing revenue.

Business Consultant, Chamber of Commerce Palm Beach | 2024-2025

- Strengthened community engagement through partnerships, increasing program visibility by 35%.
- Developed strategic initiatives that enhanced workforce development programs.
- Managed financial operations with a focus on fiscal responsibility and sustainability.
- Enhanced public relations and branding through targeted communication strategies.

Director of Operations, Unicorn Children's Foundation, Boca Raton | 2023

- Supervised a team of 30, including onsite and virtual staff, upper management, and contractors.
- Created and managed yearly budgets for multiple educational and support programs.
- Designed and implemented new programs while updating existing ones to maintain industry standards.
- Led marketing and community outreach efforts to increase nonprofit visibility and engagement.

Higher Education & K-12 Instruction

Adjunct Professor, Palm Beach State College | 2019 - 2025

- Delivered comprehensive instruction in film/digital photography, art appreciation, and design.
- Developed engaging lesson plans and tracked student development.
- Conducted faculty training sessions to enhance teaching methodologies.
- Led initiatives to integrate technology into the classroom, advancing digital literacy and creative learning.



Isidro G. Pentzke Ed.D.

eddpentzke@gmail.com

6 561-225-8480

♥ West Palm Beach Fl, 33409

Art Instructor, School District of Palm Beach County | 2013 - 2019

- Implemented academic programs that improved student performance and engagement.
- Designed digital art and photography curricula, introducing students to industry-relevant technology.
- Organized community-based projects to provide students with real-world learning experiences.
- Raised funds for technology, education, and scholarships, expanding student opportunities.

Special Skills

- Student-Focused Decision Making: Proven success in developing programs that improve student achievement and engagement.
- Ethical Leadership & Transparency: Strong history of building trust within school communities and fostering an inclusive culture.
- Equity & Access: Dedicated to ensuring equitable distribution of resources and opportunities across diverse student populations.
- Fiscal Responsibility: Experience managing multimillion-dollar budgets with precision and accountability.
- Community & Legislative Engagement: Extensive background in collaborating with stakeholders, government entities, and nonprofit organizations to enhance educational outcomes.



Maria C. Benkirane, Ed.D

Mcbenkirane@gmail.com

March 19, 2025

To the Selection Committee.

I am honored to write this letter of recommendation in support of Dr. Isidro G. Pentzke's candidacy for the position of Superintendent of Monroe County Schools. With over 23 years of experience in educational leadership, curriculum development, and community engagement, Dr. Pentzke is an exceptional leader committed to fostering academic excellence and innovation.

Dr. Pentzke's diverse background spans district-level administration, nonprofit leadership, and classroom instruction. As the Executive Director of the Palm Beach Photographic Center, he successfully transitioned educational programs to online platforms, ensuring uninterrupted learning during challenging times. His tenure as Director of Operations at the Unicorn Children's Foundation showcased his ability to manage large teams, oversee multimillion-dollar budgets, and implement impactful programs that benefit students of all backgrounds.

Beyond administration, Dr. Pentzke has demonstrated a steadfast commitment to student success. His time as an Art Instructor in the School District of Palm Beach County and Adjunct Professor at Palm Beach State College reflects his ability to engage students, integrate technology into learning, and create opportunities for academic and career growth. His leadership style prioritizes equity, access, and fiscal responsibility—critical qualities for a superintendent leading a diverse school district.

Furthermore, Dr. Pentzke's expertise in financial stewardship, strategic planning, and legislative engagement make him an ideal candidate to navigate Monroe County Schools toward continued success. His ability to build relationships with educators, community stakeholders, and policymakers ensures that student achievement remains at the forefront of district initiatives.

I strongly recommend Dr. Isidro G. Pentzke for the role of Superintendent. His vision, leadership, and dedication to educational excellence make him a transformative leader who will positively impact Monroe County Schools. Please feel free to contact me if you require any further information.

Sincerely,

Maria C. Benkirane, Ed.D

Junior High Principal

March 19, 2025

Monroe County School Board 241 Trumbo Road, Key West, FL 33040

Dear Monroe County School Board,

I am honored to write this letter of recommendation in support of Dr. Isidro G. Pentzke's candidacy for the position of Superintendent of Monroe County Schools. As the Chief Financial Officer of the Unicorn Children's Foundation, I had the privilege of working alongside Dr. Pentzke and witnessing his exceptional leadership in action. His ability to manage complex, multimillion-dollar budgets while expanding critical programs for children with disabilities was instrumental in advancing our mission. Dr. Pentzke's strategic oversight ensured financial sustainability across multiple initiatives, allowing us to launch and support outreach programs that provided vital resources to underserved communities. His dedication to equity, fiscal responsibility, and innovative program development makes him an outstanding candidate for this role.

Dr. Pentzke's leadership at the Unicorn Children's Foundation exemplifies his ability to oversee complex, multifaceted initiatives that directly impact students with disabilities. As Director of Operations, he managed multiple budgets across various programs, ensuring financial efficiency while expanding services for children with special needs. Under his leadership, the foundation launched and supported numerous outreach programs, providing critical resources to underserved communities. Notably, his efforts were instrumental in the establishment of the Boca School for Autism, a milestone achievement that has provided countless students with specialized educational opportunities tailored to their needs.

Beyond his work in nonprofit leadership, Dr. Pentzke has a distinguished background in education, having served as an Art Instructor in the School District of Palm Beach County and an Adjunct Professor at Palm Beach State College. His ability to bridge classroom instruction with strategic planning has allowed him to integrate innovative teaching methods, ensuring that students receive a high-quality education that prepares them for future success. His leadership is grounded in principles of equity, access, and fiscal responsibility—qualities essential for guiding a diverse school district.

Additionally, Dr. Pentzke's expertise in financial oversight, program development, and community engagement positions him as an ideal candidate to lead Monroe County Schools. His ability to build partnerships with educators, policymakers, and community organizations has been instrumental in securing funding and support for educational initiatives. His strategic vision and hands-on leadership approach will undoubtedly contribute to the district's continued growth and success.

I strongly recommend Dr. Isidro G. Pentzke for the role of Superintendent. His passion for education, dedication to inclusivity, and proven leadership make him an outstanding choice to lead Monroe County Schools. Please feel free to contact me if you require any further information.

With respect:

Lulie Negreira

Lumy



Dear Selection Committee,

I am pleased to write this personal letter of recommendation in support of Dr. Isidro G. Pentzke's candidacy for the role of Superintendent of Monroe County Schools. I've had the pleasure of knowing Dr. Pentzke for over 25 years and can personally attest to his honesty, work ethic, and unwavering passion for education.

Throughout his career, Dr. Pentzke has consistently focused on creating meaningful opportunities for all learners, especially those from underserved or underrepresented backgrounds. He integrates technology into instruction, builds community partnerships, and thoughtfully develops programming that supports academic and personal growth.

Dr. Pentzke brings a strong foundation in instructional strategy, operational management, and stakeholder engagement. His professionalism, thoughtful approach, and genuine care for students and educators alike will serve him well in any district leadership role, including this one.

Please feel free to contact me if I can provide any additional information or insight.

Sincerely,

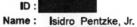
Michael Zeff

President & CEO

ACADEMIC TRANSCRIPT

Lynn University

ID:



SSN: Address:



Ed.D. Division								
Course I	Number Tit l e	CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
2018-2019 : Gra	duate Spring I							
Term Begin Dat	te: 1/7/2019	Term End Date:	3/2/2019					
EDU 701 A	INTRO: LEADERSHI	IP, POLICY & CONT	Α	3.00	3.00	3.00	12.00	
GSR 501 IF	GRADUATE ORIENT	TATION SEMINAR	NP	0.00	0.00	0.00	0,00	
		Tern	n Totals :	3.00	3.00	3.00	12.00	4.00
		Caree	r Totals :	3.00	3.00	3.00	12.00	4.00
2018-2019 : Gra	duate Spring II							
Term Begin Dat		Term End Date:	4/27/201	9				
EDU 702 A	PROGRAM EVALUA	TION	B+	3.00	3.00	3.00	9.99	
		Tern	n Totals :	3,00	3,00	3,00	9.99	3,33
		Caree	r Totals :	6.00	6.00	6.00	21.99	3.67
2018-2019 : Gra	duate Summer I							
Term Begin Da	te: 4/29/2019	Term End Date:	6/15/201	9				
EDU 726 A	INSTRUCTIONAL/CI	URR I CULUM LEADE	A	3,00	3,00	3,00	12.00	
		Tern	n Totals :	3.00	3.00	3.00	12.00	4.00
		Caree	r Totals :	9.00	9.00	9.00	33.99	3.78
2019-2020 : Gra	duate Summer II							
Term Begin Da	te: 6/24/2019	Term End Date:	8/17/201	9				
EDU 706 A	RESEARCH DESIGN	N & ANALYSIS	Α	3.00	3.00	3.00	12.00	
EDU 801 A	DISSERTATION RES	SEARCH I	P	3.00	3.00	0,00	0.00	
		Term	n Totals :	6.00	6.00	3.00	12.00	4.00
			r Totals :				45.99	3.83
2019-2020 : Gra	duate Fall I							
Term Begin Da		Term End Date:	10/19/20	19			2 1 2	
EDU 708 A	CRITIQUING & REV		A	3.00	3.00	3.00	12.00	
		Term	n Totals :	3,00	3.00	3,00	12,00	4.00
			r Totals :				57.99	3.87
2019-2020 : Gra	duate Fall II							
Term Begin Da		Term End Date:	12/14/20	19				
EDU 729 A	MANAGING SCHOO		Α	3,00	3,00	3,00	12,00	
		Tern	n Totals :	3.00	3.00	3.00	12.00	4.00
			r Totals :				69.99	3.89
2019-2020 : Gra	duate Spring I							
Term Begin Da		Term End Date:	2/29/202	20				
•	PUBLIC SCHOOL LA		A	3.00	3.00	3 00	12.00	
EDU 727 A	PUBLIC SCHOOL IA	4VV	^	3.00	3.00	3.00	12.00	

Page: 1 of 3

Date Printed: 5/26/2021

Jenife Neil - Schaul Jenifer Neil-Scholl, Registrar

ACADEMIC TRANSCRIPT

Lynn University

D:

Name: Isidro Pentzke, Jr. SSN:

Address :



Ed.D. Division										
Course	Nun	nberTitle		CR Type	Gra Rpt	Att	Ernd	HGpa	Q.Pts	GPA
2019-2020 : Gr	adua	ate Spring I								
Term Begin Da	ate:	1/6/2020	Term Er	nd Date:	2/29/202	0				
EDU 802 KB	DIS	SERTATION RE	SEARCH II		Р	3.00	3.00	0.00	0.00	
				Term	Totals :	6.00	6.00	3.00	12.00	4.00
				Caree	Totals :	27.00	27.00	21.00	81.99	3.90
2019-2020 : Gr	adua	te Spring II								
Term Begin Da	ate:	3/9/2020	Term Er	nd Date:	4/25/202	0				
EDU 703 A	ED	UCATION POLIC	Y, POLITIC	S AND PI	Р	3.00	3.00	0.00	0.00	
					Totals:	3.00	3.00		0.00	.00
				Caree	Totals :	30.00	30.00	21.00	81.99	3.90
2019-2020 : Gr	adua	ite Summer I								
Term Begin Da	ate:	4/27/2020	Term Er	nd Date:	6/13/202	0				
EDU 707 A	NE	UROSC I ENCE L	EADERSH	P	Р	3,00	3,00	0,00	0,00	
				Term	Totals :	3.00	3.00	0.00	0.00	.00
				Caree	Totals :	33.00	33.00	21.00	81.99	3.90
2020-2021 : Gr	adua	te Summer II								
Term Begin Da	ate:	6/22/2020	Term Er	nd Date:	8/15/202	0				
EDU 704 B	AC'	TION RESERAC	н		P	3.00	3.00	0.00	0.00	
EDU 728 A	ST	JDENT MOTIVAT	TION & CO	GNITION	P	3.00	3.00	0.00	0.00	
				Tern	n Totals :	6.00	6.00	0.00	0.00	.00
					Totals :				81.99	3.90
2020-2021 : Gr	adua	ate Fall I								
Term Begin Da	_	8/24/2020	Term Er	nd Date:	10/17/20	20				
EDU 709 A		CIAL, PSYCH, P	HILOSOPH	HICAL ISS	A-	3.00	3,00	3,00	11.01	
	-									
					Totals :	3.00	3.00		11.01 93.00	3.67 3.88
				Caree	r lotais :	42.00	42.00	24.00	33.00	3.00
2020-2021 : Gr	_	10/19/2020	Torm E	nd Date:	12/12/20	20				
Term Begin Da										
EDU 705 A	MU	LTICULTURAL S	OCIAL OR	GANIZATI	A	3.00	3.00	3.00	12.00	
					n Totals :	3.00	3.00		12.00	4.00
				Caree	r Totals :	45.00	45.00	27.00	105.00	3.89
2020-2021 : Gr	adua	ate Spring I								
Term Begin Da	ate:	1/4/2021	Term Er	nd Date:	2/27/202	1				
EDU 711 A	GL	OBAL PERSPEC	TIVE/EDU	CATION R	Α	3.00	3.00	3.00	12.00	
					n Totals :	3,00	3,00	_	12,00	4,00
						40.00	40.00	30.00	447.00	3.90

Page: 2 of 3

Date Printed: 5/26/2021

Jenife Neil - Schaul Jenifer Neil-Scholl, Registrar

ACADEMIC TRANSCRIPT

Lynn University

ID:

Name:

SSN: Address:





Ed.D. Division

Course NumberTitle

CR Type Gra Rpt Att Ernd HGpa Q.Pts

2020-2021 : Graduate Spring II

Term Begin Date: 3/1/2021

Term End Date: 4/24/2021

EDU 803 JL DISSERTATION RESEARCH III

3.00 3.00 0.00 0.00

Term Totals: 3.00 3.00 0.00 0.00 .00

Career Totals: 51.00 51.00 30.00 117.00 3,90

Division Career Totals: 51,00 51,00 30,00 117,00 3,90

Degree Information:

(1) 'Doctor of Education' Date Conferred : 05/15/2021

Major(s)

Educational Leadership

Specialization(s)

Ed Leadership K-12

Notes:

DISSERTATION TITLE: STRENGTHENING AND SUPPORTING PHOTOGRAPHY EDUCATION

USING AN ONLINE MULTI-FACETED APPROACH

Page: 3 of 3

Date Printed: 5/26/2021

Jenife Neil - Schaul Jenifer Neil-Scholl, Registrar

Lynn University (my.lynn.edu)

Alphabetical Grading System

A 4.00 A-3.67 B+ = 3.33 В = 3.00 B-= 2.67 C+ 2.33 C 2.00 Č-= 1.67 D+ 1.33 = D = 1.00 F = 0.00

R = Repeated course included in the cumulative average Effective Fall 1993 pluses (+) were added to the grading system. Effective Fall 2002 minuses (-) were added to the grading system.

GPA Calculation: The grade point average (GPA) is calculated by dividing the total quality points by the total hours towards GPA. The GPA may range from 0.00 to 4.00.

Other Grades/Symbols Not Included in the Computation of GPAs:

AU = Audit

CC = Credit for externally recognized credentials

CL = CLEP Credits
I = Incomplete
IP = In Progress

NG = No Grade (used prior to 1996)

NP = Not Passed

NR = No Grade Reported

P = Passed

PC = Credit for Prior Learning Experience

PP = Placement Exam Passed
PT = Placement Exam Taken
T = Transfer Credit

W = Officially Withdrawn

WF = Withdrawn Failing (student withdrew from course after the official term withdrawal date or student was

administratively withdrawn)

WIP Work in Progress

X = Administrative withdrawal due to excessive absences

(used prior to 1992) = Course Repeated

Academic Bankruptcy: If approved, all courses will remain on the transcript. However, credits attempted, credits earned and quality points will no longer be applied to the GPA. Students may petition to retain selected prior course credits upon approval of appropriate college dean. Academic bankruptcy can be granted only once for any student.

Academic Honesty: Violations of the Academic Honesty Policy include, but are not limited to, the following: cheating, fabrication, plagiarism, facilitation, falsification of injury and/or misrepresentation of external performances/commitments. A student found responsible for any act of academic dishonesty may be awarded a grade of "HF" for the course. However, they may petition to have the grade removed during their last semester as long as there are no further incidents of dishonesty.

Accreditation: Lynn University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Ga. 30033-4097 Telephone number: (404) 679-4501) to award associate, baccalaureate, master's and doctoral degrees.

Calendar System: Lynn University operates on a semester system.

Identifying Codes

ACT: 0706 CEEB: 5437 FICE: 001505

Course Identification System

The first (left-hand) digit of the course number has the following significance:

First Year Courses 100 Level (lower division courses)
Sophomore Courses 200 Level (lower division courses)
Junior Courses 300 Level (upper division courses)
Senior Courses 400 Level (upper division courses)

Master Level Courses 500 Level
Master and Doctoral Courses 600-700 Levels
Doctoral Courses 800-900 Levels

Course Withdrawals: After the add/drop period, students may withdraw from a course and a grade of "W" will appear on their transcript. A student can have no more than eight course withdrawals during his or her undergraduate enrollment in the university and/ or three course withdrawals during each graduate enrollment in the university without the approval of the Office of Academic Affairs.

Family Educational Rights and Privacy Act of 1974: In accordance with federal law, the information in this transcript may not be copied, divulged or forwarded to parties other than the original addressee. If this transcript is no longer needed by the recipient, it must be either destroyed or returned to the Office of the Registrar at Lynn University.

Incomplete Grades: As of August 2008, for a student to be eligible to receive an incomplete for a course: 1) The student must provide to the dean of students documentation of the extenuating circumstance(s) that prevent him/her from satisfying the course requirements and learning outcomes of that particular course. 2) The student, at the time of applying for an incomplete, must have completed two-thirds of the term and have a passing grade.

Previous Names: The University has operated under the following names, effective dates in parentheses: Marymount College (1962-1974); College of Boca Raton (1974-Sept 1991); Lynn University (Sept 1991-).

Repeated Courses: In order to improve their knowledge of a subject and cumulative grade point average, students may elect to repeat a course in which they have earned a less than satisfactory grade. The higher grade (notated with an "R") will be the grade that contributes toward the cumulative grade point average. The forgiven grade will appear with a "*" and will no longer count toward the GPA. In situations where the course needed to be repeated is no longer available or offered, a similar course may be substituted with the approval of the dean of the college. In this situation there will be no * or R notation, but there will be a transcript note: COURSE HAS BEEN REPEATED AND IS NOT CALCUATED IN THE GPA. A course taken at Lynn University can only be forgiven by re-taking the course at Lynn University.

Transfer Credit: Transfer credit is awarded for courses successfully completed at a regionally accredited institution or an institution whose accrediting organization is recognized by the Council for Higher Education Accreditation (CHEA). Although credits transfer in from other institutions, grades do not. Transfer courses are listed on the transcript with a grade of "T." A student's Lynn grade point average is based solely on courses completed at Lynn University.

Date of last revision: 6/6/18





Completion Date 29-Jun-2019 Expiration Date 28-Jun-2022 Record ID 32085929

This is to certify that:

Isidro Pentzke

Has completed the following CITI Program course:

GCP - Social and Behavioral Research Best Practices for Clinical Research (Curriculum Group)

GCP - Social and Behavioral Research Best Practices for Clinical Research

1 - Basic Course

(Course Learner Group)

(Stage)

Under requirements set by:

Lynn University



Verify at www.citiprogram.org/verify/?w9e23377a-e3ff-4145-b2f2-62f1cf33dba0-32085929





Completion Date 18-Jun-2019
Expiration Date N/A
Record ID 32085925

This is to certify that:

Isidro Pentzke

Has completed the following CITI Program course:

Information Privacy Security (IPS) (Curriculum Group)

Researchers (Course Learner Group)

1 - Basic Course (Stage)

Under requirements set by:

Lynn University



Verify at www.citiprogram.org/verify/?w71139e5d-a829-4f75-a227-1589d9069b61-32085925





Completion Date 28-Jun-2019 Expiration Date 27-Jun-2022 Record ID 32085923

This is to certify that:

Isidro Pentzke

Has completed the following CITI Program course:

Social & Behavioral Research - Basic/Refresher (Curriculum Group)

Social & Behavioral Research (Course Learner Group)

1 - Basic Course (Stage)

Under requirements set by:

Lynn University



Verify at www.citiprogram.org/verify/?w0864e55b-b777-455e-94ea-4dbeb771e4d9-32085923





Completion Date 17-Jun-2019
Expiration Date 16-Jun-2022
Record ID 32085926

This is to certify that:

Isidro Pentzke

Has completed the following CITI Program course:

Social and Behavioral Responsible Conduct of Research (Curriculum Group)

Social and Behavioral Responsible Conduct of Research (Course Learner Group)

1 - RCR (Stage)

Under requirements set by:

Lynn University



Verify at www.citiprogram.org/verify/?w7df3b40a-2164-40a2-a29e-b931c349a711-32085926



Accommodating Disabilities Certificate

THIS CERTIFIES THAT

Isidro pentzke

completed the following course:

Accommodating Disabilities (EDU-US)





Diversity: Inclusion in the Modern Workplace Certificate of Completion

THIS CERTIFIES THAT

Isidro pentzke

completed the following course:

Diversity: Inclusion in the Modern Workplace (EDU)





Preventing Harassment & Discrimination

THIS CERTIFIES THAT

Isidro pentzke

completed the following course:

[PHD] PHD Non-Supervisors









Isidro Pentzke

has successfully completed

2020 Social Engineering Red Flags

November 06, 2020





Isidro Pentzke

has successfully completed

KnowBe4 Pretexting - Two-Factor Authentication Attack

November 06, 2020





Isidro Pentzke

has successfully completed

COVID 19 Best Practices (PBSC)

November 06, 2020





Isidro Pentzke

has successfully completed

2018 Ransomware

November 07, 2019





Isidro Pentzke

has successfully completed

Using the Phish Alert Button - Basic Use

November 07, 2019





Isidro Pentzke

has successfully completed

2018 Kevin Mitnick Security Awareness Training - 25 min

September 30, 2019





Isidro Pentzke

has successfully completed

Micro-module - Introduction to Ransomware

January 18, 2022





Isidro Pentzke

has successfully completed

Data Privacy Basics

January 18, 2022

Google

Aug 9, 2024

Isidro Pentzke

has successfully completed

Foundations of Project Management

an online non-credit course authorized by Google and offered through Coursera

Amarla Poros by

Amanda Brophy Global Director of Google Career Certificates COURSE CERTIFICATE



Verify at: https://coursera.org/verify/0A7DQTRDDVR1

Google

Aug 9, 2024

Isidro Pentzke

has successfully completed

Google AI Essentials

an online non-credit course authorized by Google and offered through Coursera

Amarla Poros ly

Amanda Brophy Global Director of Google Career Certificates COURSE CERTIFICATE



Verify at: https://coursera.org/verify/7BFXYMVHHITE



Aug 13, 2024

Isidro Pentzke

has successfully completed

Project Planning: Putting It All Together

an online non-credit course authorized by Google and offered through Coursera

Amarla Porsoly

Amanda Brophy Global Director of Google Career Certificates COURSE CERTIFICATE



Verify at: https://coursera.org/verify/94P3705S0P22

Google

Aug 14, 2024

Isidro Pentzke

has successfully completed

Project Execution: Running the Project

an online non-credit course authorized by Google and offered through Coursera

Amarla Poros ly

Amanda Brophy Global Director of Google Career Certificates COURSE



Verify at: https://coursera.org/verify/AQQ077UBTRI0



Foundations of Project Management

Project Initiation: Starting a Successful Project

Project Planning: Putting It All Together

Project Execution: Running the Project

Agile Project Management

Capstone: Applying Project Management in the Real World



Aug 29, 2024

Isidro Pentzke

has successfully completed the online, non-credit Professional Certificate

Google Project Management

Those who earn the Google Project Management Certificate have completed six courses, developed by Google, that include hands-on, practice-based assessments and are designed to prepare them for introductory-level roles in Project Management. They are competent in initiating, planning and running both traditional and agile projects.

Google

The online specialization named in this certificate may draw on material from courses taught on-campus, but the included courses are not equivalent to on-campus courses. Participation in this online specialization does not constitute enrollment at this university. This certificate does not confer a University grade, course credit or degree, and it does not verify the identity of the learner.

Verify this certificate at: https://coursera.org/verify/profession al-cert/B3ITAD7N63XQ



Aug 11, 2024

Isidro Pentzke

has successfully completed

Project Initiation: Starting a Successful Project

an online non-credit course authorized by Google and offered through Coursera

Amanda Poros ly

Amanda Brophy Global Director of Google Career Certificates COURSE CERTIFICATE



Verify at: https://coursera.org/verify/MCQL2R1MBCZU

Google

Aug 17, 2024

Isidro Pentzke

has successfully completed

Agile Project Management

an online non-credit course authorized by Google and offered through Coursera

Amarla Poros by

Amanda Brophy Global Director of Google Career Certificates COURSE CERTIFICATE



Verify at: https://coursera.org/verify/Q1CZ2FHHI9E6

Google

Aug 29, 2024

Isidro Pentzke

has successfully completed

Capstone: Applying Project Management in the Real World

an online non-credit course authorized by Google and offered through Coursera

Amarla Poros by

Amanda Brophy Global Director of Google Career Certificates COURSE CERTIFICATE



Verify at: https://coursera.org/verify/VL6WONHS1HUV